



RIALTO

Unified School District



BOARD OF EDUCATION

Agenda, May 9, 2018

***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

RUSD Board of Education

Joseph W. Martinez, President
Edgar Montes, Vice President
Nancy G. O'Kelley, Clerk
Joseph Ayala, Member
Dina Walker, Member
Eric Herrera, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Front Cover Picture

Receiving not one but two ribbons (one from Veolia Water) at the District Art fair, student, Antonio Lopez, from Mrs. Ruiz's Casey Elementary School second grade class, was all smiles, as his teacher also attended to support.

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

JOSEPH AYALA
Member

ERIC HERRERA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

May 9, 2018

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 5:30 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Appeal: Student Case No. 17-18-55
2. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Occupational Therapists

3. Student Expulsions/Reinstatements/Expulsion Enrollments

4. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY KUCERA MIDDLE SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)
2. Key to the District from Vice President Montes to Mr. Dale Howard, Custodian I, Kolb Middle School

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ Seconded _____

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the initial contract reopener for the 2018-2019 school year submitted by the Communication Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and the Rialto Unified School District, Board of Education is hereby posted in compliance with the legislative requirements for public notice.

(Ref. D 1.1-5)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held April 25, 2018. (Ref. E 1.1-15)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Policy 5030(a-k); Students: Student Wellness. (Ref. F 1.1-11)
2. First reading of **new** Board Policy 5116.2(a-c); Students: Involuntary Student Transfers. (Ref. F 2.1-3)
3. First reading of revised Board Policy 6142.94(a-d); Instruction: History-Social Science Instruction. (Ref. F 3.1-4)
4. First reading of revised Board Policy 6164.6(a-b); Instruction: Identification and Education Under Section 504. (Ref. F 4.1-2)

G. INSTRUCTION CONSENT ITEMS

1. Approve Affiliation Agreements with Rialto USD-Nutrition Services (Contract #I-2015-20-28), David A. Roecker, DDS. (Contract #I-2015-20-29), Universal Technical Institute (Contract #I-2015-20-30), and Banner Bank (Contract #I-2015-20-31) to provide internships with the Internship Program from May 10, 2018 through June 30, 2020, at no cost to the District. (Ref. G 1.1)
2. Approve twenty (20) students in the MESA program at Rialto High School and four (4) advisor/chaperones to attend the Inland Solar Challenge Competition at Yucaipa Regional Park on May 18-20, 2018, at no cost to the District. (Ref. G 2.1)
3. Approve six (6) cadets of Rialto High School's NJROTC to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego on June 15-18; June 20-23; and June 25-28, 2018, at a cost of \$1,200.00, to be paid for by Rialto High School NJROTC funds. (Ref. G 3.1)
4. Approve seven (7) cadets of Rialto High School's NJROTC to attend the NJROTC Area Eleven Leadership Academy at Camp Talega in Camp Pendleton North on June 18, 2018 through June 23, 2018, at a cost of \$910.00, to be paid for by the local American Legion Post and at no cost to the District. (Ref. G 4.1)
5. Approve the attendance of six (6) students in the MESA program and three (3) advisor/chaperones (2 males and 1 female) from Rialto High School to participate in the 2018 International Seaperch Challenge at the University of Massachusetts, Dartmouth and attend college tours from May 29, 2018 through June 4, 2018, at an approximate cost of \$11,701.00, to be paid from the District's General Fund. (Ref. G 5.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 7, 2018 through April 18, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from S.C. Beard Enterprises, LLC, YourCause, LLC Trustee for Wells Fargo Foundation, and Juan Carlos Luna and request that a letter of appreciation be sent to the donors. (Ref. H 2.1)
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546. (Ref. H 3.1-2)
4. Approve an agreement with temporary staffing agencies, ManpowerGroup US Inc., PeopleReady, Inc., and AppleOne to provide temporary workers for classified positions, primarily for custodians, as well as plumbers, electricians, carpenters, clerical, etc. when the District's classified substitute pool is completely exhausted, effective May 10, 2018 through June 30, 2019, with an option to renew for an additional two (2) years, to be paid from the General Fund. (Ref. H 4.1)
5. Approve an agreement with The University of California, Riverside, School of Medicine to provide the tuition cost for eight (8) Rialto Unified School District high school students to participate in the UCR Medical Leaders of Tomorrow Summer Program, July 8, 2018 through July 14, 2018, at a total cost not-to-exceed \$16,000.00 to be paid from the General Fund. (Ref. H 5.1)
6. Approve an agreement with California Association of Bilingual Education (CABE) Professional Development Services to provide two (2) days of professional development in the area of effective instructional practices for the implementation of Guided Reading Groups to support students in Boyd Elementary School's Dual Language Immersion Program and monolingual classes, effective May 10, 2018, at a total cost of \$5,000.00, to be paid from Title 1 funds. (Ref. H 6.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1193 for classified and certificated employees. (Ref. J 1.1-3.2)

Preferential Vote by Student Board Member: Aye:____ No:____ Abstain:____
Vote by Board Members: Ayes:____ Noes:____ Abstain:____

K. DISCUSSION/ACTION ITEMS

Moved_____ Seconded_____

1. Authorize six (6) scholarship checks in the amount of \$1,000.00 each to the recipients of the 2018 Rialto Unified School District Employee Recognition Scholarships for a total amount of \$6,000.00, to be paid from the General Fund. (Ref. K 1.1)

Vote by Board Members: Ayes:____ Noes:____ Abstain:____

Moved_____ Seconded_____

2. Authorize a scholarship check in the amount of \$1,000.00 each for the 2017-2018 Student Board Members Keon Collins and Eric Herrera for a total amount of \$2,000.00, to be paid from the General Fund. (Ref. K 2.1)

Vote by Board Members: Ayes:____ Noes:____ Abstain:____

Moved_____ Seconded_____

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARINGS

Case Numbers:

17-18-57

17-18-55

STIPULATED EXPLUSIONS

Case Numbers:

17-18-62

17-18-61

17-18-60

REINSTATEMENT OF EXPULSION

Case Number

17-18-33

Vote by Board Members: Ayes:____ Noes:____ Abstain:____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, May 23, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2018-2019 SCHOOL YEAR SUBMITTED BY THE COMMUNICATIONS WORKERS OF AMERICA (CWA), FOR AN AGREEMENT BETWEEN THE COMMUNICATIONS WORKERS OF AMERICA (CWA) AND THE RIALTO UNIFIED SCHOOL DISTRICT, BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer,
Senior Director
Personnel Services

May 2, 2018

(Ref. D 1.1)

**Communications Workers of America
Initial 2018-2019 Proposal
To the
Rialto Unified School District
May 9, 2018**

ARTICLE VI – UNIT MEMBER’S RIGHTS

Section 3 – Workplace Training

Unit members will be paid for all District-sponsored workplace trainings authorized for Substitute teachers.

The school district shall collaborate with the union on training subjects: **prior to the new school year with continual discussions on training subjects throughout the year.**

Section 4 – Health and Benefits

- A. Qualified unit members will receive health care according to Covered California Law and the Affordable Health Care Act.
- B. The District shall recognize and follow The Healthy Workplaces, Healthy Families Act of 2014.
- C. **Unit members having worked twenty (20) days in the month or prior month, shall receive the daily rate for holiday pay. Holidays observed to be recognized are:**
 - **Labor Day**
 - **Veteran’s Day**
 - **Thanksgiving Day**
 - **Day after Thanksgiving**
 - **Christmas Day**
 - **New Year’s Day**
 - **Martin Luther King Jr.**
 - **George Washington’s Birthday**
 - **Abraham Lincoln’s Birthday**
 - **Cesar Chavez Day**
 - **Memorial Day**
- D. **Unit members having worked twenty (20) days in the month or prior month and are required to be absent from work because of death in their immediate families will be eligible to receive the daily rate (without a waiting period) for three (3) days.**

Immediate Family for the purpose of this section shall mean:

- parents
- stepparents
- adoptive parents
- step children
- adopted children
- brothers
- step brothers
- sisters
- step sisters
- husband
- wife
- grandparents
- great grandparents
- step-grandparents
- grandchildren
- mother-in-law
- father-in-law
- sister-in-law
- brother-in-law
- uncles
- aunts
- cousins

ARTICLE VIII – PERSONNEL FILES

Section 5 – Derogatory Material

Information of a derogatory nature, ~~except material mentioned in Section 2 of this Article,~~ shall not be entered or filed **into an employee's personnel records** unless and until the **employee unit member** is given notice and an opportunity to review and comment ~~thereon~~. A unit member shall have the right to enter and have attached to any such derogatory statement ~~his/her~~ **his or her own written** comments within ~~ten (10) work days of the complaint being placed in the employee's file.~~ **The review shall take place during normal business hours and the employee shall be released from duties for this purpose without salary reduction. (updated per Ed Code 44031 (1)).** All such material shall be signed and dated by the person who drafted the material. All district initiated written correspondence to a unit member regarding complaints shall be copied to the elected Union representative.

ARTICLE IX – PROTECTION AND SAFETY

Section 3 – Student Behavior and School Information

B. The District shall encourage a substitute folder for each classroom. The substitute folder shall be maintained by the teacher and the onsite administrator. The substitute folder shall include, as necessary:

- Emergency Lesson Plans & Information
- Current Bell Schedules – Regular, Minimum, Modified, Inclement Weather
- School Map, Discipline procedures
- List of Team/Buddy Teachers
- Current Class Roster
- List of elementary students exchanged during the day
- Seating charts **(with seating charts when available)**
- List of students with special needs, interventions, RSP, Music, Cafeteria Workers, Special testing, Speech, Adaptive PE, Medications
- Whole class activities PE, Library, Assembly, Computer
- Site phone lists and phone use instructions

- Referral forms (low/high)
- Name and Role of Aides in the classroom
- Release process- bus, after school program, parent pick-up

ARTICLE X – WAGES

Section 1 – Day-to-Day Substitution

Substitute teachers shall be paid according to Appendix A for each full day of substitute work. Preparation and conference periods constitute work time that must be used for preparation, reviewing lesson plans, and/or other professional activities. **Any variance of the initial job assignment selected shall result in an extra hour's pay.**

Section 9- Teacher Development Program

- A. **Unit members that have graduated from a Rialto high school may be eligible to the Teacher Development Program, for the purpose of completing internship eligibility through their university; to prepare them for high demand, teaching positions within the district. The unit member may be eligible for reimbursement for up to twelve (12) units. The unit member may be eligible for reimbursement for RICA and CSET assessments for up to one (1) time. Requests for reimbursement of tuition costs must be approved in advance by Assistant Superintendent of Human Resources or designee.**
- B. **In addition, applicants shall submit a description of the course(s) content and its applicability to an approved program of studies leading to a California teaching credential. Tuition for upper-division classes shall be limited to the amount charged by the California State University System. The tuition reimbursement is paid after satisfactory completion of the course(s) with a grade of "B" or better and verification of grade(s) and costs. The decision of the Assistant Superintendent or designee, shall be final and binding, and shall not be subject to the grievance procedure set forth in Article VII.**

ARTICLE XIV – TERM OF AGREEMENT

Section 1 – Duration

~~This Agreement shall remain in full force and effect for a three year period of July 1, 2015 through June 30, 2018 with reopeners on salary, medical and one article selected by each party for the 2016/2017 and 2017/2018 school years. The Union agrees to present its complete initial proposal to the District no later than the first regular Board meeting in March of each year.~~

This Agreement shall remain in full force and effect for a three year period of July 1, 2018 through June 30, 2021 with reopeners on salary, medical and one article selected by each party for the 2019/2020 and 2020/2021 school years. The Union agrees to present its complete initial proposal to the District no later than the first regular Board meeting in March of each year.

APPENDIX A

Rialto Unified Substitute Teacher Pay Scale

Effective July 1, 2018, an increase of 8% will be added to the bargaining unit pay scale.

Rialto Unified Substitute Teacher Pay Scale

Day to Day Substitute Teacher: ~~\$130~~ **\$140.40**

Long Term Substitute Teacher: ~~\$140~~ **\$151.20**

Retired Teacher: ~~\$143~~ **\$154.44**

Special Education Substitute Teacher: ~~\$150~~ **\$162**

~~\$65/day~~ **Daily rate** to attend District sponsored trainings outside of normal work hours.

Extra daily pay for education and/or skills for long-term substitute teacher:

- **BCLAD- \$10**
- **Core Subjects Credits beyond Undergraduate: \$10**
- **MA/MS Degree and Above- \$15**

If a salary percentage increase is granted to another employee representative organization for the 2018/2019, 2019/2020 and 2020/2021 school years the District shall grant the same increase to CWA.

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

April 25, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Mohammad Z. Islam, Associate Superintendent, Business Services, was absent. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Walker, seconded by Member Ayala, and approved by a 5-0 vote, the Board of Education entered into closed session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 1.1)

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Ayala, seconded by Vice President Montes, and passed by a 4-0 vote, closed session adjourned at 7:01 p.m.

Clerk O'Kelley was not present during the vote.

OPEN SESSION RECONVENED – 7:01 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Mohammad Z. Islam, Associate Superintendent, Business Services, was absent. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Leslie Vargas, Milor High School student, led the Pledge of Allegiance.

PRESENTATION BY MILOR HIGH SCHOOL

Milor High School adult transition students: Melanee Rojero, Elaine Casas, Ruben Avila, and Noah Leo Arteaga, performed the great Bill Withers' mega-hit, *"Ain't No Sunshine When She's Gone."*

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the resignation of certificated employee #1206338, effective June 1, 2018.

ADOPTION OF AGENDA

The following three (3) items were pulled from the Agenda prior to the adoption:

- Item (Ref. G 5.1)
- Item (Ref. H 7.1)
- Item (Ref. J 4.1)

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, the Agenda was adopted, as amended, by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Tayla Rhoten and Monique Arellano, Kolb Middle School
Brianna Magaña, Jehue Middle School
Karlie Gutierrez, Frisbie Middle School
Sandra Morales, Rialto Middle School

2. Key to the District from Clerk Nancy G. O'Kelley to Mr. Scott Sparks, Eisenhower High School Principal

Clerk O'Kelley presented Mr. Scott Sparks, Eisenhower High School Principal, with a Key to the District for his outstanding service to the Rialto Unified School District.

3. Equity and Social Justice Presentation by Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice

Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice, conducted a PowerPoint presentation highlighting the framework of the Rialto Equity Project. The PowerPoint presentation is attached, see pages (Ref. E 1.10) – (Ref. E 1.15).

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

(Ref. E 1.3)

Celia Zelaya, parent, representing a support group for parents of children with special needs, thanked staff members who attended their annual event on April 15, 2018, for the sacraments for special needs children. She congratulated the Board and Superintendent Avila for working united for the benefit of our students. She also thanked Dr. McDuffie for his informational presentation.

Mirna Ruiz, parent, expressed her concerns with the way an issue regarding a six-year-old student was handled by RUSD administration. She asked that those involved be held accountable.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, stated that this week REA members will be completing a confidential survey to rate their principals. She advised that the results will be shared with the principals, the Board and Superintendent Avila. The results will not be distributed to the sites. It is a process to help administrators improve their skills and to hear from their teachers.

Stephen Gianni, CWA Vice President, congratulated Mr. Sparks for receiving the Key to the District, he also congratulated Rialto High School for their academic success.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

Upon a motion by Member Walker, seconded by Vice President Montes, Public Hearing was opened at 8:39 p.m. by a 4-0 vote by the Board of Education.

Clerk O'Kelley was not present during the vote.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the attached initial 2018-2019 proposal submitted by Rialto Unified School District, for an agreement between California School Employees Association (CSEA), Chapter 203, Rialto Unified School District, and the Board of Education is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Member Walker, seconded by Vice President Montes, Public Hearing was closed at 8:40 p.m. by a 4-0 vote by the Board of Education.

Clerk O'Kelley was not present during the vote.

PUBLIC INFORMATION

2. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering January – March 2018.

CONSENT CALENDAR ITEMS

Member Ayala motioned to bring back Item H7 for discussion without action. It was seconded by Vice President Montes and approved by a unanimous 5-0 vote by the Board of Education.

Upon a motion by Member Ayala, seconded by Vice President Montes, Items E – G4, G6 – H6, and H8 – J3 were approved by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education. *Items G5, H7 and J4 were pulled from the Agenda.*

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held April 11, 2018.

F. GENERAL FUNCTIONS CONSENT ITEMS - None

G. INSTRUCTION CONSENT ITEMS

1. Approve eight (8) students of the Carter High School track team and four (4) chaperones to attend the CIF State Track and Field Championships at Buchanan High School in Clovis, California, effective May 31, 2018 through June 3, 2018, at an estimated cost of \$1,700.00, to be paid from Associated Student Body (ASB) funds and the General Fund.
2. Approve eighty (80) members of the Eisenhower High School Leadership and ten (10) advisors/chaperones to attend the Eisenhower High School

(Ref. E 1.5)

Student Leadership Camp at Camp Edwards in Angelus Oaks, California, on May 12, 2018 through May 13, 2018, at an approximate cost of \$9,200.00, to be paid from Eisenhower High School Associated Student Body (ASB) funds.

3. Approve Affiliation Agreements with Rialto USD – Special Education (#I-2015-20-26) and Rialto USD – Maintenance and Operations (#I-2015-20-27) to provide internships with the Internship program from April 26, 2018 through June 30, 2020, at no cost to the District.
4. Approve and ratify the attendance of three (3) juniors from Rialto High School and two (2) teacher chaperones (1 male and 1 female) to attend the California State Science and Engineering Fair at the California Science Center in Los Angeles, California, on April 23, 2018 through April 24, 2018, at an approximate cost of \$1,500.00, to be paid from the General Fund.

This item was pulled from the Agenda.

- ~~5. Approve the attendance of six (6) students in the Mathematics, Engineering, Science Achievement (MESA) program and three (3) advisor/chaperones (2 males and 1 female) from Rialto High School to participate in the 2018 International Seaperch Challenge at the University of Massachusetts, Dartmouth from May 29, 2018 through June 4, 2018, at an approximate cost of \$11,696.00, to be paid from the District's General Fund.~~
6. Approve two (2) members of Eisenhower High School's Family, Career, and Community Leaders of America (FCCLA) and two (2) advisors (1 male and 1 female) to attend the 2018 California FCCLA State Leadership Conference in Fresno, California, from April 28, 2018 through May 1, 2018, at an approximate cost of \$4,500.00, to be paid from Perkins Funds, Club Funds, and the site General Fund.
7. Approve one (1) member of Carter High School's Family, Career, and Community Leaders of America (FCCLA) and one (1) advisor to attend the 2018 California FCCLA State Leadership Conference in Fresno, California, from April 28, 2018 through May 1, 2018, at an approximate cost of \$1,500.00, to be paid from Perkins Funds and the site General Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from March 24, 2018 through April 6, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donation from SchoolsFirst Federal Credit Union, LifeTouch National School Studios, The Way Bible Fellowship, and Your Cause, LLC/Edison International and request that a letter of appreciation be sent to the donors.
3. Approve the use of the Bid #17/18-0955, for the purchase of furniture systems and stand-alone furniture, for the 2017-2018 fiscal year, pursuant to Public Contract Code 20118, to be paid from the General Fund.
4. Award Bid No. 17-18-010, Exterior Painting Project at Rialto High School, to Pacific Contractors Group, Inc. in the amount of \$368,000.00, to be paid from Fund 14 - Deferred Maintenance Fund.
5. Reject Bid No.17-18-013, and authorize the re-bidding of the roofing project at Rialto High School.
6. Approve Amendment No. 1 to the Agreement with IVL Contractors, Inc. to change the original service period from November 29, 2016 through February 7, 2017, with an extension through June 30, 2018, for the portable classroom project at Dollahan Elementary School. There are no additional costs, and all terms and conditions of the original agreement remain the same.

This item was pulled from the Agenda.

- ~~7. Approve an agreement with temporary staffing agencies, ManpowerGroup US Inc., PeopleReady, Inc., and AppleOne to provide temporary workers for classified positions, such as custodians, plumbers, electricians, carpenters, clerical, etc. when the District's Classified substitute pool is completely exhausted, effective April 26, 2018 through April 26, 2019, with an option to renew for an additional two (2) years, to be paid from the General Fund.~~
8. Award the Request for Proposal (RFP) No. T17-18-012, Extra-Curricular Transportation Services, to the three (3) bidders listed, in their order of first refusal for services, First Student, Santa Barbara Transportation Corp, dba Student Transportation of America, and Shalimar Inc. dba California Bus Service, for a five (5) year period, effective September 1, 2018

through August 31, 2023, with costs to be paid from the General Fund, ASB Funds or Categorical Funds.

9. Award the Request for Proposal No. T17-18-009, Students with Qualified Transportation Services, to American Logistics Company, based on an evaluation "scoring" method used to qualify and determine awards, effective July 1, 2018 through June 30, 2021, with an option to extend for an additional two (2) years, up to a total of five (5) years, to be paid from the General Fund.

I. FACILITIES PLANNING CONSENT ITEM - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1192 for classified and certificated employees.

This item was pulled from the Agenda.

- ~~4. Adopt Resolution No. 17-18-48, Non-Reelection of Certificated Probationary Employee~~

K. DISCUSSION/ACTION ITEMS

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Number:
17-18-50

STIPULATED EXPULSION

Case Number:
17-18-56

President Martinez advised that the next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, May 9, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. **ADJOURNMENT**

Upon a motion by Student Board Member Herrera, seconded by Vice President Montes, and approved by Student Board Member Herrera's preferential vote, and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:56 p.m.

Clerk, Board of Education

Secretary, Board of Education

EQUITY AND SOCIAL JUSTICE FRAMEWORK



DRAFT

Executive Summary: Fall 2018. Dr. Darren McDuffie, Lead Strategic Agent, Strategies, Congruence, Social Justice

Rialto Equity Project

Rialto Unified School District believes that **equity** is a key ingredient to **bridging the future for all of our students**.

It is a shared and collective responsibility for the entire RUSD community to create a system where **all students have the opportunity and access** to the highest quality education offered in Rialto.



(Ref. E 1.10)

The 3 Elements of Change

There are three elements to Rialto's Equity and Social Justice Framework. Each element works **independent** of the other yet are all **interdependent**. Each element is a necessary component in making **systematic change** to an organization.



Rialto Equity Council (Shared Governance)

The Rialto Equity Council is a stakeholder group from the Rialto community made up of students, parents, teachers, administrators, board of education and community members.

The Rialto Equity Council will:

Review and shapes policy, practices and procedures that impact equity and social justice

Build collective awareness and capacity in equity and social justice through professional development

Recognizes best equity practices in the district





EQUITY ACTION TEAMS

The Equity Action Teams are formed to target a specific challenge in **closing the achievement gap** of our underserved student populations.

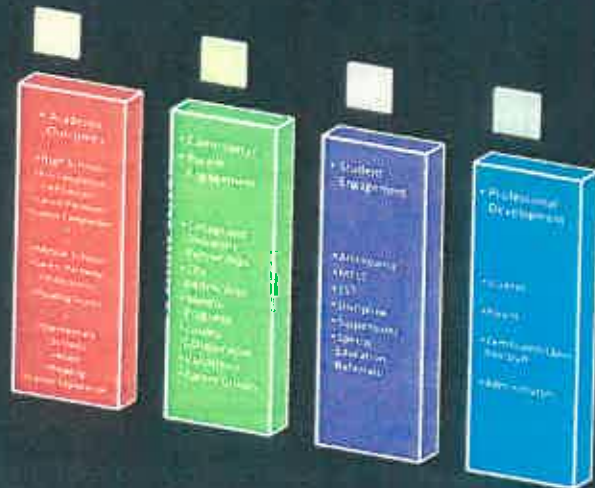
Action Teams will **analyze** existing data gaps of underserved student groups to determine what type of "Bridges" are needed to close the identified gaps.



BRIDGES

Bridges are those essential **foundational structures** that assists Rialto Unified in closing the achievement gap. These bridges are organized into four areas:

- 1) Individualized Learning
- 2) Community
- 3) Social-Emotional
- 4) Inspiration



(Ref. E 1.12)



Individualized Learning: this bridge examines the **academic outcomes** we want for our students at each level of P-12.

Example: examining **A-G** completion for all students to ensure college readiness.



INDIVIDUALIZED LEARNING



Community: this bridge examines **community and parent engagement** needed to successfully reflect on those resources that invest in bridging the futures for our students.

Example: creating partnerships with local colleges and universities.



COMMUNITY





Social-Emotional: this bridge examines **student engagement** and the connection of that engagement to basic social-emotional needs to create a love for learning.

Example: creating student social groups led by the counselor.



SOCIAL-EMOTIONAL



Inspiration: this bridge examines capacity building through **professional development** for the sole purpose of impacting the futures of all our students.

Example: providing teacher training on cultural proficiency.



INSPIRATION



TIMELINE

RIALTO EQUITY COUNCIL

April-May: Present the Rialto Equity and Social Justice Framework to the board and community groups. The Board of Education, DAAPAC, DELAC, DAC, Associations, Community groups.

May-August: Establish the Rialto Equity Council. Partner with an Equity group or university to assist with guiding our equity work. Establish guiding principles and purpose. Identify markers/indicators to measure success. Council will meet/convene every other month beginning in August.



TIMELINE

EQUITY ACTION TEAMS

April 2018: Form an Equity Action Team to analyze the underserved population of African-American Students in Rialto Unified School District.

The Action Team will meet to look at the data and other sources to develop an action plan.

August 2018: Implementation and monitoring of the African-American Equity Action Plan



F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5030(a)

STUDENT WELLNESS

The Board of Education recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for District students. The Superintendent or designee shall coordinate and align District efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

- (cf. 1020 - Youth Services)*
- (cf. 3513.3 - Tobacco-Free Schools)*
- (cf. 3514 - Environmental Safety)*
- (cf. 5131.6 - Alcohol and Other Drugs)*
- (cf. 5131.61 - Drug Testing)*
- (cf. 5131.62 - Tobacco)*
- (cf. 5131.63 - Steroids)*
- (cf. 5141 - Health Care and Emergencies)*
- (cf. 5141.22 - Infectious Diseases)*
- (cf. 5141.3 - Health Examinations)*
- (cf. 5141.31 - Immunizations)*
- (cf. 5141.32 - Health Screening for School Entry)*
- (cf. 5141.6 - Student Health and Social Services)*
- (cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Education)*
- (cf. 6164.2 - Guidance/Counseling Services)*

School Health Wellness Council/Committee

~~The Superintendent or designee shall encourage parents/guardians, students, school nutrition service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the District's student wellness policy.~~

The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations, or distributing other correspondence, to ensure that parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and general public are

(Ref. F 1.1)

STUDENT WELLNESS (continued)

actively notified of and provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy. (42 USC 1758b; 7 CFR 210.31)

To fulfill this requirement, the Superintendent or designee may appoint a school **wellness health council** or other District committee ~~whose membership shall include representatives of these groups and a wellness council coordinator.~~ **The council may include representatives of the groups listed above, as well as.** ~~He/she also may invite participation of other groups or individuals, such as~~ health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

(cf. 1220 - Citizen Advisory Committees)
(cf. 9140 - Board Representatives)

The Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

~~The school health wellness council/committee~~ shall advise the District on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council/~~committee~~ may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt **specific** goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. **In developing such goals, the Board shall review and consider evidence-based strategies and techniques.** (42 USC 1758b; CFR 210-31)

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)

The District's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

(cf. 6011 - Academic Standards)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6142.8 - Comprehensive Health Education)

(Ref. F 1.2)

STUDENT WELLNESS (continued)

(cf. 6143 - Courses of Study)

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, **summer learning programs**, and school garden programs.

(cf. 5148.2 - Before/After School Programs)
(cf. 6177 - Summer Learning Programs)

To reinforce the District's nutrition education program, the Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free give-aways, or other means. **(7 CFR 210.31)**

(cf. 1325 - Advertising and Promotion)

Non-nutritious food is defined as any food or beverage that does not meet the federal competitive food standards.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, **summer learning programs**, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

(cf. 5142.2 - Safe Routes to School Program)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)

The Board may enter into a joint use agreement or memorandum of understanding to make District facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

(cf. 1330.1 - Joint Use Agreements)

STUDENT WELLNESS (continued)

Professional development ~~shall~~ **may** be regularly offered to **the nutrition program director, managers, and staff, as well as health education teachers, and physical education teachers, coaches, activity supervisors, food services staff, and other staff as appropriate to enhance their health knowledge and skills related to student health and wellness.**

(cf. 4131/4231/4331 - Staff Development)

~~The Superintendent or designee may disseminate health information and/or the District's student wellness policy to parents/guardians through District or school newsletters, handouts, parent/guardian meetings, District and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.~~

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District Sponsored Social Media)

(cf. 6020 - Parent Involvement)

In order to ensure that students have access to comprehensive health services, the District may provide access to health services at or near District schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

Nutrition Guidelines for All Foods Available at School

For all foods **and beverages** available on each campus during the school day, the District shall adopt nutritional guidelines which are consistent with 42 USC 1773, **1758, 1766,** and 1779 and **federal regulations which** support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

(Ref. F 1.4)

STUDENT WELLNESS (continued)

In order to maximize the District's ability to provide nutritious meals and snacks, all District schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the District may sponsor a summer meal program.

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3552 - Summer Meal Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5141.27 - Food Allergies/Special Dietary Needs)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)

The Superintendent or designee shall provide access to free, potable water ~~during meal times~~ in the food service area **during meal times** in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and **by serving water in an appealing manner.**

The Board believes that all foods and beverages sold to students at District schools, including those available outside the District's **reimbursable** food services program, should support the health curriculum and promote optimal health. Nutritional standards adopted by the District for ~~all~~ foods and beverages provided through student stores, vending machines, ~~sporting events~~, or other venues shall meet or exceed state and federal nutritional standards.

(cf. 3312 - Contracts)
(cf. 3554 - Other Food Sales)

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes.

He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

~~*(cf. 1230 - School Connected organizations)*~~

School staff shall encourage parent/guardians or other volunteers to support the District's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

STUDENT WELLNESS (continued)

Program Implementation and Evaluation

The Superintendent or designee shall designate the individual(s) identified below as the individual(s) responsible for ensuring one or more District or school employees, as appropriate, to ensure that each school site complies with this the District's wellness policy (42 USC 1758b; 7 CFR 210.31)

(Title or Position)

(Phone Number)

(Email Address)

(cf. 0500 - Accountability)
(cf. 3555 - Nutrition Program Compliance)

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every ~~two~~ three years. (42 USC 1758b; 7 CFR 210.31)

The assessment shall include the extent to which District schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Superintendent or designee shall invite feedback on District and school wellness activities from food service personnel, school administrators, the wellness council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

The Wellness Council shall meet no less than three times per school year. All meetings will be open to the public and meeting dates and time shall be posted on District website.

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the District activities related to student wellness. Such indicators may include, but are not limited to:

STUDENT WELLNESS (continued)

1. Descriptions of the District's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements
2. An analysis of the nutritional content of school meals and snacks served in all District programs, based on a sample of menus and production records
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program
4. Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutritional standards
5. **Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards**
56. Results of the State's physical fitness test at applicable grade levels
67. Number of minutes of physical education instruction offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity
78. A description of District efforts to provide additional opportunities for physical activity outside of the physical education program
89. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

~~The Superintendent or designee shall invite feedback on District and school wellness activities from food service personnel, school administrators, the school health council, parents/guardians, students, teachers, before and after school program staff, and/or other appropriate persons.~~

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of District data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

STUDENT WELLNESS (continued)

~~The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the content and implementation of this policy and assessment results. (42 USC 1758b)~~

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the District's wellness policy conducted by the California Department of Education (CDE) every three years.

~~In addition,~~ **the assessment results of both the District and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus District resources and efforts on actions that are most likely to make a positive impact on student health and achievement.**

Posting Requirements

~~Each school shall post the District's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)~~

~~Each school shall also post a summary of nutrition and physical activity laws and regulation prepared by the California Department of Education.~~

Notifications

The Superintendent or designee shall inform the public about the content and implementation of the District's wellness policy and shall make the policy, and any updates to the policy, available to the public on an annual basis. He/she shall also inform the public of the District's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7CFR 210.31)

(cf. 5145.6 – Parental Notifications)

The Superintendent or designee shall distribute this information through the most effective methods of communication, including District or school newsletters, handouts, parent/guardian meetings, District and school websites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and wellness and academic performance.

(Ref. F 1.8)

STUDENT WELLNESS (continued)

(cf. 1100 – Communication with Public)
(cf. 1112 – Media Relations)
(cf. 1113 – District and School Web Sites)
(cf. 1114 – District-Sponsored Social Media)
(cf. 6020 – Parent Involvement)

Each school may post a summary of nutrition and physical activity laws and regulations prepared by the CDE.

Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210-31, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.31)

Legal Reference:

EDUCATION CODE

33350-33354 CDE responsibilities re: physical education
38086 Free fresh drinking water
49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001
49490-49494 School breakfast and lunch programs
49500-49505 School meals
49410-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child Care food program
49547-49548.3 Comprehensive nutrition services
49550-49564.2 Meals for needy students
49565-49565.8 California Fresh Start pilot program
49570 National School Lunch Act
51210 Course of study, grades 1-6
51210.1-51210.2 Physical education, grades 1-6
51210.4 Nutrition education
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51795-51796.58 School instructional gardens
51880-51921 Comprehensive health education

Legal Reference continued: (see next page)

(Ref. F 1.9)

STUDENT WELLNESS (continued)*Legal Reference continued:*CODE OF REGULATIONS, TITLE 5*15500-15501 Food sales by student organizations**15510 Mandatory meals for needy students**15530-15535 Nutrition education**15550-15565 School lunch and breakfast programs*UNITED STATES CODE, TITLE 42*1751-1769j National School Lunch Program, especially:**1758b Local Wellness Policy**1771-17943 Child Nutrition Act, including:**1773 School Breakfast Program**1779 Rules and regulations, Child Nutrition Act*CODE OF FEDERAL REGULATIONS, TITLE 7*210.1-210.343 National School Lunch Program, especially:**210.31 Wellness policy**220.1-220.22 National School Breakfast Program*COURT DECISIONS*Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781**Management Resources:*CSBA PUBLICATIONS*Integrating Physical Activity into the School Day, Governance Brief, April 2016**Increasing Access to Drinking Water in Schools, Policy Brief, March/April 2013**Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012**Nutrition Standards for Schools: Implications for Student Wellness Policies, Policy Brief, rev. rev. April 2012**Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012**Physical Activity and Physical Education in California Schools, Research Brief, April 2010**Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009**Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009**Physical Education and California Schools, Policy Brief, rev. October 2007**Food Safety Requirements, Fact Sheet, October 2007**Physical Education and Calif. Schools, Policy Brief, rev. October 2007**School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009**Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003*CALIFORNIA PROJECT LEAN PUBLICATIONS*Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006*CENTER FOR COLLABORATIVE SOLUTIONS*Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs, March 2010**Management Resources continued: (see next page)***(Ref. F 1.10)**

STUDENT WELLNESS (continued)

*Management Resources continued:*CENTERS FOR DISEASE CONTROL PREVENTION PUBLICATIONSSchool Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, 2005 rev. 2012FEDERAL REGISTERRules and Regulations, January 26, 2012, Vol. 77, Number 17, pages 4088-4167 July 29, 2016, Vol. 81, Number 146, pages 50151-50170NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE) PUBLICATIONSFit, Healthy and Ready to Learn, 2000 rev. 2012U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONSDietary Guidelines for Americans, 2005/2016Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, 2000WEB SITESCSBA: <http://www.csba.org>Action for Healthy Kids: <http://www.actionforhealthykids.org>Alliance for Healthier Generation: <http://www.healthiergeneration.org>California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>California Department of Public Health: <http://www.cdph.ca.gov>California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>California School Nutrition Association: <http://www.calsna.org>Center for Collaborative Solutions: <http://www.ccscenter.org>WEB SITES (continued)Centers for Disease Control and Prevention (CDC): <http://www.cdc.gov>Dairy Council of California: <http://www.dairycouncilofca.org>National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>National Association of State Boards of Education: <http://www.boards@nasbe.org>School Nutrition Association: <http://www.asfsa.org>Society for Nutrition Education: <http://www.sne.org>

U.S. Department of Agriculture, Food Nutrition Service, wellness policy:

http://www.fns.usda.gov/tm/Healthy/wellnesspolicy_steps.html

U.S. Department of Agriculture, Healthy Meals Resource System:

<http://healthymeals.fns.usda.gov>

Policy
 approved: July 12, 2006
 revised: November 22, 2011
 revised: January 21, 2015
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California

(Ref. F 1.11)



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5116.2(a)

INVOLUNTARY STUDENT TRANSFERS

The Governing Board desires to enroll students in the school of their choice, but recognizes that circumstances sometimes necessitate the involuntary transfer of some students to another school or program in the district. The Superintendent or designee shall develop procedures to facilitate the transition of such students into their new school of enrollment.

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6173.3 - Education for Juvenile Court School Students)

As applicable, when determining the best placement for a student who is subject to involuntary transfer, the Superintendent or designee shall review all educational options for which the student is eligible, the student's academic progress and needs, the enrollment capacity at district schools, and the availability of support services and other resources.

Whenever a student is involuntarily transferred, the Superintendent or designee shall provide timely written notification to the student and his/her parent/guardian and an opportunity for the student and parent/guardian to meet with the Superintendent or designee to discuss the transfer.

Students Convicted of Violent Felony or Misdemeanor

A student may be transferred to another district school if he/she is convicted of a violent felony, as defined in Penal Code 667.5(c), or a misdemeanor listed in Penal Code 29805 and is enrolled at the same school as the victim of the crime for which he/she was convicted. (Education Code 48929)

Before transferring such a student, the Superintendent or designee shall attempt to resolve the conflict using restorative justice, counseling, or other such services. He/she shall also notify the student and his/her parents/guardians of the right to request a meeting with the principal or designee. (Education Code 48929)

INVOLUNTARY STUDENT TRANSFERS (continued)

(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 6164.2 - Guidance and Counseling Services)

Participation of the victim in any conflict resolution program shall be voluntary, and he/she shall not be subjected to any disciplinary action for his/her refusal to participate in conflict resolution.

The principal or designee shall submit to the Superintendent or designee a recommendation as to whether or not the student should be transferred. If the Superintendent or designee determines that a transfer would be in the best interest of the students involved, he/she shall submit such recommendation to the Board for approval.

The Board shall deliberate in closed session to maintain the confidentiality of student information, unless the parent/guardian or adult student submits a written request that the matter be addressed in open session and doing so would not violate the privacy rights of any other student. The Board's decision shall be final.

(cf. 9321 - Closed Session Purposes and Agendas)

The decision to transfer a student shall be subject to periodic review by the Superintendent or designee.

The Superintendent or designee shall annually notify parents/guardians of the district's policy authorizing the transfer of a student pursuant to Education Code 48929. (Education Code 48980)

(cf. 5145.6 - Parental Notifications)

Other Involuntary Transfers

Students may be involuntarily transferred under either of the following circumstances:

- 1. If a high school student commits an act enumerated in Education Code 48900 or is habitually truant or irregular in school attendance, he/she may be transferred to a continuation school. (Education Code 48432.5)**

(cf. 6184 - Continuation Education)

INVOLUNTARY STUDENT TRANSFERS (continued)

2. If a student is expelled from school for any reason, is probation-referred pursuant to Welfare and Institutions Code 300 or 602, or is referred by a school attendance review board or another formal district process, he/she may be transferred to a community day school. (Education Code 48662)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6185 - Community Day School)

Legal Reference:

EDUCATION CODE

35146 Closed sessions; student matters

48430-48438 Continuation classes, especially:

48432.5 Involuntary transfer to continuation school

48660-48666 Community day schools, especially:

48662 Involuntary transfer to community day school

48900 Grounds for suspension and expulsion

48929 Transfer of student convicted of violent felony or misdemeanor

48980 Notice at beginning of term

PENAL CODE

667.5 Violent felony, definition

29805 Misdemeanors involving firearms

WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction

602 Minors violating laws defining crime; ward of court

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 2.3)



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.94(a)

HISTORY-SOCIAL SCIENCE INSTRUCTION

The Board of Education believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The District's history-social science education program ~~shall be designed to develop students' knowledge of historical events within a chronological and geographic context and~~ shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

(cf. 6115 – Ceremonies and Observances)
(cf. 6141 – Curriculum Development and Evaluation)
(cf. 6141.2 – Recognition of Religious Beliefs and Customs)
(cf. 6142.3 – Civic Education)
(cf. 6142.4 – Service Learning/Community Service Classes)
(cf. 6143 – Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills ~~that students shall be~~ are expected to ~~achieve~~ possess at each grade level.

(cf. 6011 - Academic Standards)

The Superintendent or designee shall develop and submit to the Board for approval a comprehensive, sequential curriculum aligned with the District standards and consistent with the state's curriculum framework for history-social science. The curriculum shall be designed to develop students' core knowledge in history and social science and their skills in chronological and spatial thinking, research, and historical interpretation. History-social science shall also include an explicit focus on developing students' literacy in reading, writing, speaking, listening, and other language skills.

(cf. 6142.91 – Reading/Language Arts Instruction)
(cf. 9000 – Role of the Board)

~~The Superintendent or designee shall develop a comprehensive, sequential curriculum that is aligned with the District standards and is consistent with the state's curriculum framework. At each grade level, the curriculum shall integrate age appropriate instruction designed to develop student achievement in the following areas:~~

(Ref. F 3.1)

HISTORY-SOCIAL SCIENCE INSTRUCTION (continued)

- ~~1. Knowledge and cultural understanding, including historical, ethical, cultural, geographic, economic, and sociopolitical literacy~~
- ~~2. Democratic understanding and civic values, including an understanding of national identity, constitutional heritage, and an individual's civic values, rights, and responsibilities~~
- ~~3. Skills attainment and social participation, including basic study skills, critical thinking skills, and participation skills that are essential for effective citizenship~~

~~(cf. 6141 - Curriculum Development and Evaluation)~~

~~(cf. 6142.3 - Civic Education)~~

~~(cf. 6142.4 - Service Learning/Community Service Classes)~~

~~The District's history social science curriculum shall include a multicultural education component which is designed to teach students to respect and appreciate cultural diversity and different points of view while also developing their understanding of commonalities and collective experiences. The curriculum shall reflect the experiences of men and women and of various cultural, ethnic, racial, religious, and social groups and their contributions to the history, life, and culture of the local community, California, the United States, and other nations.~~

~~(cf. 6115 - Ceremonies and Observances)~~

~~(cf. 6141.2 - Recognition of Religious Beliefs and Customs)~~

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy, and administrative regulation. In addition, teachers are encouraged to supplement the curriculum ~~through the use of~~ **by using** biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

~~(cf. 0400 - District Technology Plan)~~

~~(cf. 1312.2 - Complaints Concerning Instructional Materials)~~

~~(cf. 6161 - Equipment, Books and Materials)~~

~~(cf. 6161.1 - Selection and Evaluation of Instructional Materials)~~

~~(cf. 6161.11 - Supplementary Instructional Materials)~~

~~(cf. 6162.6 - Use of Copyrighted Materials)~~

~~(cf. 6163.1 - Library Media Centers)~~

HISTORY-SOCIAL SCIENCE INSTRUCTION (continued)

Personal testimony from persons who can provide first-hand accounts of significant historical events is encouraged and may be provided through oral histories, videos, or other multimedia formats. If oral history is used for instruction related to the role of Americans in World War II or the Vietnam War, such testimony shall exemplify the personal sacrifice and courage of the wide range of ordinary citizens who were called upon to participate in the war, provide views and comments concerning reasons for participating in the war, and provide commentary on the aftermath of the war in Eastern Europe and the former Soviet Union. (Education Code 51221.3, 51221.4)

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

(cf. 4131 - Staff Development)

The Superintendent or designee shall regularly evaluate and report to the Board regarding the implementation and effectiveness of the history-social science curriculum at each grade level, including, but not limited to, the extent to which the program is aligned with state standards, **any applicable student assessment test results from the Standardized Testing and Reporting Program at applicable grade levels**, and feedback from students, parents/guardians, and staff regarding the program.

(cf. 0500 - Accountability)

(cf. 6162.51 - Standardized Testing and Reporting)

Legal Reference:

EDUCATION CODE

33540 *History-social science curriculum framework*

51008-51009 *Instruction on farm labor movement*

51204 *Course of study designed for student's needs*

51204.5 *History of California; contributions of men, women, and ethnic groups*

51210 *Course of study, grades 1-6*

51220 *Course of study, grades 7-12*

51220.2 *Instruction in legal system; teen or peer court programs*

51221 *Social science course of study, inclusion of instruction in use of natural resources*

51221.3-51221.4 *Instruction on World War II and Vietnam War; use of oral histories*

51225.3 *High school graduation requirements*

51226.3 *Instruction on civil rights, genocide, slavery, Holocaust, and deportation to Mexico*

51226.7 *Ethnic studies*

60040-60051 *Criteria for instructional materials*

60119 *Public hearing on the sufficiency of instructional materials*

60200-60206 *Instructional materials, grades K-8*

Legal Reference continued: (see next page)

HISTORY-SOCIAL SCIENCE INSTRUCTION (continued)

Legal Reference continued:

- 60400-60411 *Instructional materials, grades 9-12*
- 60420-60424 *Instructional Materials Funding Realignment Program*
- 60640-60649 *Standardized Testing and Reporting Program California Assessment of Student Performance and Progress*
- 99200-99206 *Subject matter projects*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve, rev. 2005 2016

Common Core State Standards for English Language Arts and Literacy in History-Social Studies, Science, and Technical Subjects, 2013

California English Language Development Standards, 2012

Model Curriculum for Human Rights and Genocide, 2000

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

NATIONAL COUNCIL FOR THE SOCIAL STUDIES PUBLICATIONS

College, Career, and Civil Life (C3) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History, 2013

WEB SITES

CSBA: <http://www.csba.org>

California Council for History Education: <http://www.csus.edu/al/cche>

California Council for the Humanities: <http://www.calhum.org>

California Council for the Social Studies: <http://www.ccss.org>

California Department of Education: <http://www.cde.ca.gov>

California History-Social Science Course Models: <http://www.history.ctaponline.org>

California Subject Matter Project: <http://csmp.ucop.edu/chssp>

National Association for Multicultural Education: <http://www.nameorg.org>

National Council for History Education: <http://www.nche.net>

National Council for the Social Studies: <http://www.socialstudies.org>

Policy
adopted: August 25, 2010
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6164.6(a)

IDENTIFICATION AND EDUCATION UNDER SECTION 504

The Board of Education believes that all children, including children with disabilities, should have an opportunity to learn in a safe and nurturing environment. The District shall work to identify children with disabilities who reside within its jurisdiction in order to ensure that they receive educational and related services required by law.

The Superintendent or designee shall provide identified students with disabilities with a free appropriate public education, as defined under Section 504 of the federal Rehabilitation Act of 1973. Such students shall receive regular or special education and related aids and services designed to meet their individual educational needs as adequately as the needs of nondisabled students are met. (34 CFR 104.33)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.23 - Asthma Management)

(cf. 5141.24 - Specialized Health Care Services)

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

In addition, qualified students with disabilities shall be provided an equal opportunity to participate in programs and activities that are integral components of the District's basic education program, including, but not limited to, extracurricular athletics, interscholastic sports, and/or other nonacademic activities. (34 CFR 104.37)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

(cf. 6145.5 - Student Organizations and Equal Access)

~~The Superintendent or designee shall maintain a list of impartial hearing officers who are qualified and willing to conduct Section 504 hearings. To ensure impartiality, such officers shall not be employed by or under contract with the District in any other capacity except as hearing officer and shall not have any professional or personal involvement that would affect their impartiality or objectivity in the matter.~~

Legal Reference: (see next page)

(Ref. F 4.1)

IDENTIFICATION AND EDUCATION UNDER SECTION 504 (continued)

Legal Reference:

EDUCATION CODE

49423.5 *Specialized physical health care services*

CODE OF REGULATIONS, TITLE 5

3051.12 *Health and Nursing Services*

UNITED STATES CODE, TITLE 20

1232g *Family Educational Rights and Privacy Act of 1974*

1400-1482 *Individuals with Disabilities Education Act*

UNITED STATES CODE, TITLE 29

705 *Definitions; Vocational Rehabilitation Act*

794 *Rehabilitation Act of 1973, Section 504*

UNITED STATES CODE, TITLE 42

12101-12213 *Americans with Disabilities Act*

CODE OF FEDERAL REGULATIONS, TITLE 34

104.1-104.61 *Nondiscrimination on the basis of handicap, especially*

104.1 *Purpose to effectuate Section 504 of the Rehabilitation Act of 1973*

104.3 *Definitions*

104.32 *Location and notification*

104.33 *Free appropriate public education*

104.34 *Educational setting*

104.35 *Evaluation and placement*

104.36 *Procedural safeguards*

COURT DECISIONS

Christopher S. V. Stanislaus County Office of Education, (2004) 384 F.3d 1205

Management Resources:

CSBA PUBLICATIONS

Rights of Students with Diabetes Under IDEA and Section 504, Policy Brief, November 2007

CALIFORNIA DEPARTMENT OF EDUCATION LEGAL ADVISORIES

Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007

U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter, January 2013

Dear Colleague Letter and Questions and Answers on ADA Amendments Act of 2008 for Students with Disabilities Attending Public Elementary and Secondary Schools, January 2012

Free Appropriate Public Education for Students with Disabilities: Requirements under Section 504 of the Rehabilitation Act of 1973, September 2007

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html?src=mr>

Policy
adopted: September 22, 1999
revised: March 26, 2008
revised: January 7, 2015
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

G INSTRUCTION CONSENT

AFFILIATION AGREEMENTS FOR INTERNSHIP PROGRAM

May 9, 2018

Education Services requests the Board of Education approve affiliation agreements with the Rialto USD Nutrition Services, David A. Roecker, DDS., Universal Technical Institute, and Banner Bank to provide internships with the Internship Program. Prior to this request, the Board of Education approved high school students to participate in internships. Separate Affiliation Agreements are required for each affiliate who participates in the Internship Program. Affiliation Agreements are valid for five (5) year periods and all current affiliation agreements will expire in June 2020. As we are continually bringing in new business partners in an effort to service all of the students who enroll in the Internship Program, these Agreements identify the affiliates, describe the responsibilities of the affiliates, and specify the liability and insurance arrangements between the affiliates and the District.

It is understood that Internship students receive an orientation at their school site regarding labor disputes before placement, and as part of this affiliation agreement, it is the practice of the Rialto Unified School District to allow students to make personal decisions regarding their actions relative to any labor dispute that may affect the affiliate's organization.

It is recommended that the Board of Education approve Affiliation Agreements with Rialto USD-Nutrition Services (Contract #I-2015-20-28), David A. Roecker, DDS. (Contract #I-2015-20-29), Universal Technical Institute (Contract #I-2015-20-30), and Banner Bank (Contract #I-2015-20-31) to provide internships with the Internship Program from May 10, 2018 through June 30, 2020, at no cost to the District.

Submitted by: Ed D'Souza, Ph.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

INLAND SOLAR CHALLENGE

May 9, 2018

Rialto High School requests the Board of Education approve twenty (20) students in the MESA program and four (4) advisor/chaperones, to attend the Inland Solar Challenge Competition at Yucaipa Regional Park on May 18-20, 2018.

The Inland Solar Challenge Competition is a regional competition in which local high schools learn about water conservation issues. At the same time, students have to design, engineer, build and test a complete boat from scratch. Funding for the Rialto High School project is provided by the West Valley Water District to purchase parts and materials to build the boat. The culmination of the project takes place at Yucaipa Regional Park where the various schools will compete against each other. The different events will take place over the three (3) days with an award ceremony on the last day. The program is intellectually and physically challenging and will provide the students with an experience that will give them an advantage in college and in future careers that other students will not have.

Parents will be responsible for transporting their students to and from the event. They will be required to complete a Field Trip Transportation Release Form in addition to completing the Permission/Emergency Information/Informed Consent Form. Students will camp for two (2) nights at Yucaipa Regional Park. Students will be responsible for providing their own camping equipment. If students are financially unable to acquire basic camping supplies, MESA will assist them in acquiring the needed supplies through the use of club funds or donations. Registration, park entrance fees, campsites and three (3) meals per day will be provided by and paid through Yucaipa Valley Water District funds at approximately \$600.00.

It is recommended that the Board of Education approve twenty (20) students in the MESA program at Rialto High School and four (4) advisor/chaperones to attend the Inland Solar Challenge Competition at Yucaipa Regional Park on May 18-20, 2018, at no cost to the District.

Submitted by: Arnie Ayala

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

**NAVY JUNIOR RESERVE OFFICERS TRAINING CORPS (NJROTC)
AREA ELEVEN SAIL ACADEMY**

May 9, 2018

Rialto High School requests the Board of Education approve six (6) cadets of the Navy Junior Reserve Officers Training Corps (NJROTC) to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego on June 15–18; June 20–23; and June 25–28, 2018. The Sail Academy will be conducted in three (3) sessions. There will be certified Naval Science Instructors at the site that will continuously supervise cadets while in the classroom and on the water.

The Sail Academy experience will further cadets' training in areas of leadership, team work, communications, decision-making, critical thinking skills, and physical fitness. Classroom training will include theory of sailing, seamanship, nautical rules of the road, charting, and written examinations. On the water skills will include swim/drown-proofing, paddle boat handling, small sail boat handling, and large sail boat handling (up to 27 foot sail boats.)

Each cadet will be responsible for their own transportation. Lodging will be at the Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego. Registration includes lodging and meals. Travel, lodging, meals and registration costs will be paid by Rialto High School NJROTC funds for each cadet at approximately \$200.00 each with a total cost of \$1,200.00.

It is recommended that the Board of Education approve six (6) cadets of Rialto High School's NJROTC to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego on June 15–18; June 20–23; and June 25–28, 2018, at a cost of \$1,200.00, to be paid for by Rialto High School NJROTC funds.

Submitted by: Arnie Ayala

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

**NAVY JUNIOR RESERVE OFFICERS TRAINING CORPS (NJROTC)
AREA ELEVEN LEADERSHIP ACADEMY**

May 9, 2018

Rialto High School requests the Board of Education approve seven (7) cadets of the Navy Junior Reserve Officers Training Corps (NJROTC) to attend the NJROTC Area Eleven Leadership Academy at Camp Talega in Camp Pendleton North on June 18, 2018 through June 23, 2018. There will be certified Naval Science Instructors at the site that will continuously supervise cadets while in the classroom and on the field.

The objective of this training evolution is to prepare carefully selected cadets for their upcoming leadership positions within our NJROTC program for follow-on school years. Classes will consist of a variety of subjects including: physical fitness, practical leadership, advanced military drill, service etiquette, self-awareness and NJROTC subject areas, which will familiarize the cadets with the many duties in the administration of their NJROTC unit. This experience will provide a unique opportunity for our students to become cadet leaders within their unit. They will engage in an exciting and challenging week, with the principal goal of developing/furthering their skills in both leadership and teamwork, while influencing the same in others.

Each cadet will be responsible for their own transportation. Lodging will be at Camp Talega in Camp Pendleton North. Registration includes lodging and meals. Travel, lodging, meals and registration costs will be paid for by the local American Legion Post at approximately \$130.00 for each cadet for a total cost of \$910.00.

It is recommended that the Board of Education approve seven (7) cadets of Rialto High School's NJROTC to attend the NJROTC Area Eleven Leadership Academy at Camp Talega in Camp Pendleton North on June 18, 2018 through June 23, 2018, at a cost of \$910.00, to be paid for by the local American Legion Post and at no cost to the District.

Submitted by: Arnie Ayala

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)

INTERNATIONAL SEAPERCH CHALLENGE

May 9, 2018

Rialto High School requests the Board of Education approve six (6) students in the MESA program and three (3) advisor/chaperones, to participate in the 2018 International Seaperch Challenge at the University of Massachusetts, Dartmouth, and college tours at MIT and Harvard University from May 29, 2018 through June 4, 2018.

The purpose of this trip is to provide the opportunity for our student engineers to participate in an international high-level competition. Seaperch is an innovative underwater robotics program that equips teachers and students with the resources they need to build an underwater Remotely Operated Vehicle (ROV). Students build the ROV from a kit comprised of low-cost, easily accessible parts, following a curriculum that teaches basic engineering and science concepts with a marine engineering theme. The Seaperch Program provides students with the opportunity to learn about robotics, engineering, science, and mathematics while building an underwater ROV as part of a science and engineering technology curriculum. The International Seaperch Challenge is an event where 250 teams from around the world will compete with their Seaperch ROV's.

Prior to the Seaperch competition, the group will participate in college tours at MIT, Harvard University, and other surrounding colleges. In addition, they will visit historical sites and museums in the Boston area.

Transportation will be via airline and rental cars and accommodations will be at the recommended hotel in Boston, Massachusetts and in the university dormitories.

Estimated Costs:

- Transportation/airfare/rental cars \$4,331.00 (9 round trip to Boston, Massachusetts plus rental cars)
- Seaperch Registration Fees \$920.00
- Accommodations \$2,500.00 (5 rooms, Boston)
- Dorm Housing/Meal Plan \$1,795.00 (UM, Dartmouth – only covers June 1-3)
- Food \$1,755.00
- Airport/hotel parking fees/toll roads/fuel \$400.00

It is recommended that the Board of Education approve the attendance of six (6) students in the MESA program and three (3) advisor/chaperones (2 males and 1 female) from Rialto High School to participate in the 2018 International Seaperch Challenge at the University of Massachusetts, Dartmouth and attend college tours from May 29, 2018 through June 4, 2018, at an approximate cost of \$11,701.00, to be paid from the District's General Fund.

Submitted by: Arnie Ayala

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 5.1)

DONATIONS

May 9, 2018

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
S.C. Beard Enterprises, LLC	Rialto Unified School District/ District's Donation Account	\$1,000.00
YourCause, LLC Trustee Wells Fargo Foundation	Kolb Middle School/ Principal's Donation Account	\$ 147.00
YourCause, LLC Trustee Wells Fargo Foundation	Kolb Middle School/ Principal's Donation Account	\$ 126.00
YourCause, LLC Trustee Wells Fargo Foundation	Kolb Middle School/ Principal's Donation Account	\$ 105.00
YourCause, LLC Trustee Wells Fargo Foundation	Kolb Middle School/ Principal's Donation Account	\$ 90.00
YourCause, LLC Trustee Wells Fargo Foundation	Kolb Middle School/ Principal's Donation Account	\$ 90.00

NON-MONETARY DONATIONS

Juan Carlos Luna Hughbanks Elementary/
47 Student Council Shirts

It is recommended that the Board of Education accept the listed donations from S.C. Beard Enterprises, LLC, YourCause, LLC Trustee for Wells Fargo Foundation, and Juan Carlos Luna and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – May 9, 2018	\$ 1,558.00
Donations – Fiscal Year-To-Date	\$ 35,122.00

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

May 9, 2018

Quantity	Description	Quantity	Description
260	CPUs	1	Speaker W/ Tripod
27	Monitors	5	Tape Players
5	Fax Machines	3	Rotary Slide Trays
23	Printers	11	Cameras
39	Projectors	1	UPS
210	Laptops	5	Bookcases
7	Scanners	38	Tables
7	Cart, Laptops	3	File Cabinets
1	Time recorder	4	Teacher Chairs
7	Personal PAs	145	Student Desks
9	Calculators	1	Refrigerator
3	Tripods	2	Tablets
16	Video Cameras	14	Document Cameras
2	Zip Drives	123	Battery Packs
1	Cart, TVs	2	Video Toasters
2	TVs	3	Card Recorders
14	VCRs	24	Netbooks
3	View screen Monitors	2	Wireless Routers
10	Cassette Recorders	4	Teacher desks
3	Flashlights	1	Riser (set)
149	Student Chairs	7	Rolling Cabinets
3	Box of Keyboards	5	Push Carts
1	Panel Router	1	Drill Press
3	Band Saws	1	CNC Table
5	Typewriters		

(Ref. H 3.1)

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Submitted by: Daniel Distrola

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.2)

TEMPORARY STAFFING AGREEMENTS FOR CLASSIFIED SUBSTITUTE POSITIONS

May 9, 2018

The District has been experiencing a high absenteeism rate of classified employees due to Leave of Absences (LOA) such as sick leave and vacations, Off Work Orders (OWO), Family Medical Leave Act (FMLA), California Family Rights Act (CFRA), Pregnancy Disability Leave (PDL), industrial injuries, and other circumstances. Currently, the substitute pool for classified positions such as custodians, plumbers, electricians, carpenters, clerical, and other positions is not large enough to cover all of the vacancies which causes inefficiencies District-wide and impacts our day-to-day operations.

The District's goal is 100% coverage for every site every day. All vacancies are to be filled through the District's pool of substitutes; however, should the substitute pool be completely exhausted, the District requests the option of outsourcing labor to cover the work required at school sites. In an effort to close the vacancy gap, the District has requested proposals from temporary agencies to provide temporary workers when the substitute pool is completely exhausted, and there are no workers available.

The District recommends entering into an agreement with the following temporary agencies for the sole purpose of fulfilling vacancies when the District's substitute pool is completely exhausted:

ManpowerGroup US Inc.
PeopleReady, Inc.
AppleOne

It is recommended that the Board of Education approve an agreement with temporary staffing agencies, ManpowerGroup US Inc., PeopleReady, Inc., and AppleOne to provide temporary workers for classified positions, primarily for custodians, as well as plumbers, electricians, carpenters, clerical, etc. when the District's classified substitute pool is completely exhausted, effective May 10, 2018 through June 30, 2019, with an option to renew for an additional two (2) years, to be paid from the General Fund.

Submitted by: Les Alexander
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**UNIVERSITY OF CALIFORNIA RIVERSIDE SCHOOL OF MEDICINE
MEDICAL LEADERS OF TOMORROW SUMMER PROGRAM**

May 9, 2018

Education Services requests the Board of Education approve an agreement with The University of California, Riverside, School of Medicine (UCRSOM). The agreement will provide tuition costs for eight (8) Rialto Unified School District high school students to participate in the UCR Medical Leaders of Tomorrow Summer Program from July 8, 2018 through July 14, 2018.

The Medical Leaders of Tomorrow (MLT) is an intensive one-week residential summer program for students designed to stimulate interest in pursuing higher education in the healthcare field. The target population is students completing ninth grade (rising sophomores) in the Inland Empire Southern California.

MLT will provide students with early exposure to health careers and tools to successfully achieve their educational and career goals. Students will be educated on health issues and health disparities facing the Inland Empire, take part in interactive science activities such as problem-based learning activities and DNA sequencing, and use a team model to create a community health education project focusing on these issues. In addition, students will hear presentations on science and health care topics, build study skills through workshops, participate in leadership and team building activities, take laboratory and clinic tours, and learn about college admissions. The cost of the program is \$2,000.00 per student for a total of \$16,000.00.

It is recommended that the Board of Education approve an agreement with The University of California, Riverside, School of Medicine to provide the tuition cost for eight (8) Rialto Unified School District high school students to participate in the UCR Medical Leaders of Tomorrow Summer Program, July 8, 2018 through July 14, 2018, at a total cost not-to-exceed \$16,000.00 to be paid from the General Fund.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

**AGREEMENT WITH
CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION (CABE)**

May 9, 2018

Boyd Elementary School requests the Board of Education approve an agreement with California Association of Bilingual Education (CABE) to provide professional development in the area of effective instructional practices for the implementation and enhancement of the Dual Language Immersion Program and the monolingual classes at Boyd Elementary School.

CABE is a pioneering association with 40 years of experience with educational programs. CABE's Professional Development Services is recognized for its expertise in assisting districts in implementing Dual Immersion and other innovative language-learning programs. This professional development series supports the Rialto Unified School District's Strategic Plan, Strategy VI which states, "We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students."

CABE will provide two (2) days of professional development on May 22 and May 24, 2018, at a cost of \$2,500.00 for each day, for Boyd teachers to implement effective instructional strategies to develop literacy in Spanish and English. Participants will learn to use the Fountas and Pinnell Benchmark Reading Assessment and will learn how to develop and instruct Guided Reading groups to support students in reading and writing.

It is recommended that the Board of Education approve an agreement with California Association of Bilingual Education (CABE) Professional Development Services to provide two (2) days of professional development in the area of effective instructional practices for the implementation of Guided Reading Groups to support students in Boyd Elementary School's Dual Language Immersion Program and monolingual classes, effective May 10, 2018, at a total cost of \$5,000.00, to be paid from Title 1 funds.

Submitted by: Kaynee Correoso
Reviewed by: Kelly Bruce
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

WORKABILITY

Earvin, Kekoa	Clothing Tree	05/02/2018	\$9.35 per hour
Espinoza-Ramirez, Luis	Walgreens/Rialto	04/23/2018	\$9.35 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Kolb Middle School

Alducin, Luis	Boys' Soccer	2017/2018	\$443.00
Barboza Ramirez, Jorge	Girls' Soccer	2017/2018	\$443.00

Kucera Middle School

Aguayo, Emmanuel	Boys' Soccer	2017/2018	\$443.00
Lindo, Steven	Wrestling	2017/2018	\$443.00

Rialto Middle School

Sabogal, Erik	Girls' Soccer	2017/2018	\$443.00
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Carter High School

Avila, Anthony	Varsity Assistant, Boys' Swimming	2017/2018	\$2,835.00
Cohrt, Katherine	Varsity Head, Girls' Swimming	2017/2018	\$3,455.00
Crane, Mariyah	Varsity Assistant, Girls' Swimming	2017/2018	\$2,835.00
Daniels, Byron	JV Head, Boys' Track	2017/2018	\$3,233.00
Erving-Marshall, Tatiana	Varsity Assistant, Girls' Track	2017/2018	\$3,012.00
Fernandez, Omar	Varsity Head, Softball	2017/2018	\$4,030.00
Flores, Trinity	Frosh Head, Softball	2017/2018	\$3,233.00
Harris, Crystal	Varsity Assistant, Boys' Track	2017/2018	\$3,012.00
Heathcock, Craig	Frosh Head, Baseball	2017/2018	\$3,233.00
Luna, Magen	JV Head, Softball	2017/2018	\$3,233.00
Magana, James	Varsity Assistant, Softball	2017/2018	\$3,012.00
Nolasco, David	Frosh Assistant, Baseball	2017/2018	\$2,702.00
Shaheed, Omar	Frosh Head, Boys' Track	2017/2018	\$3,233.00
Thornsberry, Ian	JV Head, Baseball	2017/2018	\$2,703.88
Truong, Dan	JV Head, Boys' Volleyball	2017/2018	\$2,835.00
Walker, Rashauna	Varsity Assistant, Girls' Basketball	12/5/2017	\$2,500.52

Eisenhower High School

Andrade, Victor	JV Head, Boys' Wrestling	2017/2018	\$3,455.00
August, Marshean	Varsity Assistant, Softball	2017/2018	\$3,012.00
Bailey, Keith	JV Head, Boys' Track	2017/2018	\$3,233.00
Elias, Bobby	Varsity Head, Boys' Volleyball	2017/2018	\$3,455.00
Fortune, Johnny	Varsity Assistant, Girls' Track	2017/2018	\$3,012.00
Houston, Allesse	JV Head, Girls' Track	2017/2018	\$3,233.00

PERSONNEL REPORT NO. 1193
CLASSIFIED EXEMPT EMPLOYEES
May 9, 2018

Eisenhower High School

Jefferies, Alexander	Varsity Head, Boys' Track	2017/2018	\$4,030.00
Jimenez, Julian	Varsity Assistant, Boys' Swimming	2017/2018	\$2,835.00
Luebs, Anthony	Frosh Head, Baseball	2017/2018	\$3,233.00
O'Handley, Joshua	Frosh Assistant, Baseball	2017/2018	\$2,702.00
Sosa, Stephanie	Frosh Head, Softball	2017/2018	\$3,233.00
Stevenson, Kyle	Varsity Assistant, Girls' Swimming	2017/2018	\$2,835.00

Rialto High School

Aguilar, Jacob	Frosh Head, Boys' Volleyball	2017/2018	\$2,835.00
Albert, Marie	Varsity Head, Girls' Track	2017/2018	\$4,030.00
Allen, Anthony	Varsity Assistant, Boys' Track	2017/2018	\$3,012.00
Banuelos, Eric	Frosh Head, Boys' Soccer	2017/2018	\$3,100.00
Barraza, Steven	JV Head, Girls' Wrestling	2017/2018	\$3,455.00
Borunda, Brenda	JV Head, Boys' Volleyball	2017/2018	\$2,835.00
Contreras, Oscar	Varsity Assistant, Boys' Soccer	2017/2018	\$2,790.00
Esquivel, Jose	Frosh Head, Softball	2017/2018	\$3,233.00
Goodloe, Robert	JV Head, Girls' Track	2017/2018	\$3,233.00
Greyson, Anthony	Frosh Head, Baseball	2017/2018	\$3,233.00
Hernandez-Vega, Jocelyn	JV Head, Softball	2017/2018	\$3,233.00
Lopez, Enrique	Varsity Head, Boys' Track	2017/2018	\$4,030.00
Murray, John	JV Head, Baseball	2017/2018	\$3,233.00
Ryan, John	Varsity Head, Baseball	2017/2018	\$4,030.00
Sabogal, Eric	JV Head, Girls' Soccer	2017/2018	\$3,100.00
Vasquez, Stephanie	Varsity Assistant, Girls' Track	2017/2018	\$3,012.00
Villegas, Valerie	Frosh Assistant, Softball	2017/2018	\$2,702.00

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 1.2)

PERSONNEL REPORT NO. 1193
 CLASSIFIED EMPLOYEES
 May 9, 2018

EMPLOYMENT

Alvarez Ovalle, Karla	Instructional Assistant II – SE (RSP/SDC) Carter High School	04/26/2018	26-1	\$15.96 per hour (3 hours, 203 days)
Alvarado Jr., Cuauhtémoc (Repl. C. Nadell)	Custodian I** Eisenhower High School	05/10/2018	33-1	\$19.03 per hour (8 hours, 12 months)
Garcia, Sonia (Repl. E. Greer)	Instructional Assistant II – SE (RSP/SDC) Jehue Middle School	04/26/2018	26-1	\$15.96 per hour (3 hours, 203 days)
Lopez Beltran, Daisy (Repl. A. Saucedo)	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	04/26/2018	26-1	\$15.96 per hour (3 hours, 203 days)
Luna, Gabriela (Repl. L. Chavez)	Clerk Typist III Nutrition Services	05/10/2018	33-1	\$19.03 per hour (8 hours, 217 days)
Magana, Jessica (Repl. B. Hernandez)	Instructional Assistant II/B.B. Frisbie Middle School	04/20/2018	25-1	\$15.57 per hour (3 hours, 203 days)
Mcfarland, Rocio (Repl. C. Theisen)	Instructional Assistant II/B.B. Trapp Elementary School	05/03/2018	25-1	\$15.57 per hour (3 hours, 203 days)
Pinks, Gilbert (Repl. M. Ortiz)	Electrician Maintenance & Operations	05/10/2018	44-1	\$25.07 per hour (8 hours, 12 months)
Ramirez, Martha (Repl. B. Diaz)	Categorical Project Clerk Curtis/Hughbanks Elementary	05/10/2018	32-1	\$18.56 per hour (6 hours, 227 days)
Ravelo, Violet (Repl. M. Sandoval)	Secretary II Carter High School	05/10/2018	36-1	\$20.52 per hour (8 hours, 12 months)
Salas, Jessica	Instructional Assistant II/B.B. Preston Elementary School	04/16/2018	25-1	\$15.57 per hour (3 hours, 203 days)
Velasco Landeros, Karina	Instructional Assistant II/B.B. Morris Elementary School	04/23/2018	25-1	\$15.57 per hour (3 hours, 203 days)

RESIGNATIONS

Davis, Megan	Library/Media Technician I Dunn Elementary School	05/04/2018
Flores, Connie	Nutrition Service Worker I Kolb Middle School	03/29/2018
Morse, Emily	Account Clerk II Frisbie Middle School	04/27/2018

RETIREMENTS

Hernandez, Cindy	Instructional Assistant II – SE (RSP/SDC) Dollahan Elementary	06/01/2018
Lopez, Dolores	Nutrition Service Worker I Carter High School	05/31/2018
Pritchett, Marie	Lead Nutrition Service Worker Trapp Elementary School	06/29/2018

SUBSTITUTES

Holguin-Pineda, Loretta	Bus Driver	04/30/2018	\$19.51 per hour
Mendoza, Elias	Custodian I	05/02/2018	\$18.56 per hour
Theroith, Milo	Custodian I	04/30/2018	\$18.56 per hour
Tillman, reuben	Custodian I	04/18/2018	\$18.56 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Magana, Jessica	Instructional Assistant II/B.B.	04/20/2018
Mcfarland, Rocio	Instructional Assistant II/B.B.	05/03/2018
Ravelo, Violet	Secretary II	05/10/2018
Salas, Jessica	Instructional Assistant II/B.B.	04/20/2018
Velasco Landeros, Karina	Instructional Assistant II/B.B.	04/23/2018

CERTIFICATION OF ELIGIBILITY LIST – Lead Custodian

Eligible: 05/10/2018
Expires: 11/10/2018

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker II

Eligible: 05/10/2018
Expires: 11/10/2018

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker III

Eligible: 05/10/2018
Expires: 11/10/2018

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.2)

PERSONNEL REPORT NO. 1193
CERTIFICATED EMPLOYEES
May 9, 2018

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective May 10, 2018, unless earlier date is indicated)

Castro, Jasmine	4/25/2018
Rivera, Fanny	4/26/2018
Smith, Christian	4/26/2018

INTERIM ADMINISTRATIVE ASSIGNMENT

Ross, Owen	Acting Principal Boyd Elementary School	4/23/2018 - until further notice	\$112,607.00
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RETIREMENTS

Clarendon, Robert	Secondary Teacher	06/02/2018
Girvan, Davolyn	Special Education Teacher	06/30/2018
Jones, Shirley	Secondary Teacher	06/02/2018
Kerr, Sandra	Special Education Teacher	06/02/2018
Lawrence, Ken	Secondary Teacher	06/04/2018
Pearson, Cheryl	Secondary Teacher	06/08/2018
Richardson, Carol	Elementary Teacher	06/02/2018

RESIGNATIONS

Flores-Guiles, Elsa	Elementary Teacher	06/02/2018
George, Randi	Secondary Teacher	06/04/2018
Snodgrass, Krystyl	Secondary Teacher	06/01/2018

EXTRA DUTY COMPENSATION (Ratify Teacher on Special Assignment to assist with meeting all of the CASAS requirements outside of his regular work day, January 2018 through June 2018, at the hourly rate of \$42.87, not to exceed 90 hours and to be charged to AEBG funding)

Nguyen, Michael

SUPPLEMENTAL SERVICES (Retired teacher to provide Reading/Language Arts intervention in the areas of fluency, phonemic awareness, and comprehension for 3rd grade students during May 2018, at the hourly rate of \$25.00, not to exceed 49 hours and to be charged to Title I)

Crees, Shirlene

EXTRA DUTY COMPENSATION- Middle School Sports Program

Frisbie Middle School

Campbell, Edward	Boys' Soccer	2017/2018	\$443.00
Jones, Robert	Wrestling	2017/2018	\$443.00
Tomsic, Steven	Girls' Soccer	2017/2018	\$443.00

Jehue Middle School

Kashiwagi, Keita	Wrestling	2017/2018	\$443.00
Mitchell, Melissa	Girls' Soccer	2017/2018	\$443.00
Quiros, Kenya	Boys' Soccer	2017/2018	\$443.00

PERSONNEL REPORT NO. 1193
 CERTIFICATED EMPLOYEES
 May 9, 2018

EXTRA DUTY COMPENSATION- Middle School Sports Program - continued

Kolb Middle School

Nava, James	Wrestling	2017/2018	\$443.00
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Kucera Middle School

Fox, Jeffrey	Girls' Soccer	2017/2018	\$443.00
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Rialto Middle School

Pulido, Gorge	Boys' Soccer	2017/2018	\$443.00
Rowe, Jacob	Wrestling	2017/2018	\$443.00

Carter High School

Davila, Albert	Varsity Head, Boys' Track	2017/2018	\$4,030.00
Pearne, Scott	Varsity Head, Boys' Golf	2017/2018	\$3,100.00

Eisenhower High School

Arratia, Angel	Varsity Head, Baseball	2017/2018	\$4,030.00
Cortez, Luis	JV Head, Baseball	2017/2018	\$3,233.00
Dunbar-Small, Laurie	Varsity Head, Softball	2017/2018	\$4,030.00
Evans, William	Varsity Head, Badminton	2017/2018	\$3,278.00
Greenwood, Tiffany	Frosh Head, Girls' Track	2017/2018	\$3,233.00
Loncteaux, Christopher	Varsity Head, Boys' Swimming	2017/2018	\$3,455.00
Maxwell, Desmond	Frosh Head, Boys' Track	2017/2018	\$3,233.00
Pergler, Raymond	Varsity Head, Boys' Tennis	2017/2018	\$3,278.00
Quintero, Antonio	JV Head, Boys' Volleyball	2017/2018	\$2,835.00
Rickard, Chad	Varsity Head, Girls' Track	2017/2018	\$4,030.00
Robles, Lorraine	Varsity Head, Girls' Swimming	2017/2018	\$3,455.00
Slaughter, Sean	Frosh Assistant, Softball	2017/2018	\$2,702.00

Rialto High School

Aparicio, Mary	Varsity Assistant, Softball	2017/2018	\$3,012.00
Baca, Joseph	Varsity Head, Softball	2017/2018	\$4,030.00
Harold, Mark	Varsity Head, Boys' Golf	2017/2018	\$3,100.00
Rosales, Steve	Varsity Head, Badminton	2017/2018	\$3,278.00
Rosales, Steve	Frosh Assistant, Boys' Basketball	2017/2018	\$2,702.00
Schneider, Laura	Frosh Head, Girls' Track	2017/2018	\$3,233.00
Sitniewski, Carla	Varsity Head, Boys' Volleyball	2017/2018	\$3,455.00

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

K DISCUSSION/ACTION ITEMS

**RIALTO UNIFIED SCHOOL DISTRICT
2018 EMPLOYEE RECOGNITION SCHOLARSHIPS**

May 9, 2018

The Superintendent's office requests the Board of Education authorize six (6) scholarship checks in the amount of \$1,000.00 each to the recipients of the 2018 Rialto Unified School District (RUSD) Employee Recognition Scholarships.

In recognition of the service and dedication of the teachers and classified employees of the RUSD, a maximum of ten (10) annual Employee Recognition Scholarships are available to RUSD students whose parents or legal guardians are permanent employees (members of the classified or certificated bargaining units) of the District. Six (6) students met all requirements and were selected to receive the RUSD Employee Recognition Scholarships.

A Scholarship Selection Committee is comprised of Classified and Certificated staff. The Committee makes the selections based on eligibility and District guidelines.

The 2018 scholarship recipients are:

Desiree I. Delgadillo
Steven A. Leiva
Sebastian Maldonado
Aaron M. Millan
Celeste M. Rodriguez
Monica A. Ruiz

It is recommended that the Board of Education authorize six (6) scholarship checks in the amount of \$1,000.00 each to the recipients of the 2018 Rialto Unified School District Employee Recognition Scholarships for a total amount of \$6,000.00, to be paid from the General Fund.

Submitted and Reviewed by: The Scholarship Selection Committee
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

**RIALTO UNIFIED SCHOOL DISTRICT
2018 SCHOLARSHIP**

May 9, 2018

The Superintendent's office requests the Board of Education authorize a scholarship check be awarded to Student Board Members Keon Collins and Eric Herrera in recognition of the service and dedication rendered as Student Board Member for the 2017-2018 school year.

It is recommended that the Board of Education authorize a scholarship check in the amount of \$1,000.00 each for the 2017-2018 Student Board Members Keon Collins and Eric Herrera for a total amount of \$2,000.00, to be paid from the General Fund.

Submitted and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

BELIEFS

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top Center): Eisenhower High School Principal, Mr. Scott Sparks (middle), was given a "Key to the District," by RUSD Board Clerk, Mrs. Nancy G. O'Kelley, but Ike student-leaders also surprised him with a gift, an handmade Ike quilt.

(Bottom Left): Rialto High School Principal, Mr. Arnie Ayala stands with (from left) Salutatorian, Rosalia Torres, who holds a GPA of 4.40, and will head to UC Santa Barbara and wants to be gynecologist, after completing her studies and Valedictorian, and Elizabeth Saravia, with a Grade Point Average of 4.45 who will head to UC Santa Barbara and major in biology. She hopes to be a surgeon.



* Rialto Unified School District
is a 2017, state and nationally
recognized School District.



CALIFORNIA

